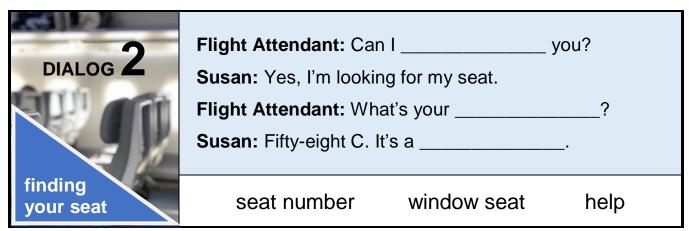
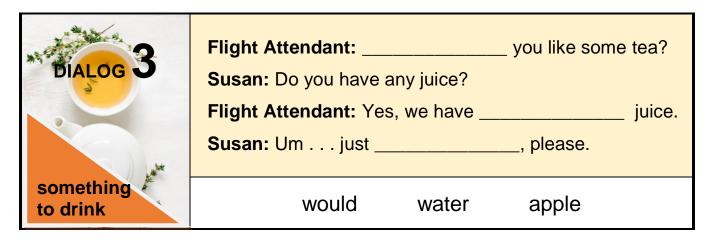
NAME:	DATE:
Basic E	nglish Dialogs
	N TRAUEI

ALK IKAVEL 00000

Write the words in the correct spaces. Listen to check your answers.

DIALOG	Check-in: Could I so Susan: Sure. Here Check-in: How much Susan: Just one	it is. ch	, please? do you have?
checking-in	passport	carry-on	baggage





NAME:	DATE:	
Basi	English I	
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· Work with a classmate and continue each dialog. Write in the spaces below.

• VVOIK WILI	Ta classifiate and continue each dialog. Write in the spaces below.		
DIALOG 1 (checking in)			
Check-in	Could I see your passport, please?		
Susan	Sure, here it is.		
Check-in	How much baggage do you have?		
Susan	Just one carry-on.		
Check-in			
Susan			
	DIALOG 2 (finding your seat)		
flight			
attendant	Can I help you?		
Susan	Yes, I'm looking for my seat.		
flight attendant	What's your coat number?		
Susan	What's your seat number? Fifty-eight C. It's a window seat.		
flight	They eight e. it's a window seat.		
attendant			
Susan			
	DIALOG 3 (something to drink)		
flight			
attendant	Would you like some tea?		
Susan	Do you have any juice?		
Flight attendant	Vos. wo have apple juice		
Susan	Yes, we have apple juice. Um just water, please.		
flight	om just water, pieuse.		
attendant			
Susan			

## BASIC ENGLISH DIALOGS

## **Air Travel**

Aim Vocabulary practice; Listening practice; Speaking practice

**Level** Elementary

## **ANSWER KEY**

DIALOG 1 (checking-in)

Check-in: Could I see your passport, please?

Susan: Sure, here it is.

Check-in: How much baggage do you have?

Susan: Just one carry-on.

\* \* \* \*

DIALOG 2 (finding your seat)

flight attendant: Can I help you?

**Susan:** Yes, I'm looking for my seat.

flight attendant: What's your seat number?

Susan: Fifty-eight C. It's a window seat.

\* \* \* \*

DIALOG 3 (something to drink)

flight attendant: Would you like some tea?

Susan: Do you have any juice?

flight attendant: Yes, we have apple juice.

Susan: Um . . . just water, please.

## **ACTIVITY SUGGESTION**

 After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs!
 Have one or two pairs perform for the entire class!



