

NAME: _____

DATE: _____

Listen Again


Elementary to Pre-Intermediate



“WHERE’S THE BATHROOM?”
(Apartments & Houses)

Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Is your home far from school?	What is your favorite room in your home?	Do you want to move to a new home?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

commute	closet	building manager	floor
extra	huge	neighbor	rent

- I like my apartment, but the _____ is too high.
- I have new _____. They moved in next door last week.
- Our new apartment is _____. It's much bigger than our old apartment.
- I want to live close to work, so I don't have to _____ so far.
- A: I forgot my pen. B: I have an _____ pen. You can have it.
- A: Where's my jacket? B: It's hanging up in the _____.
- The _____ looks dirty. Let's get a broom and sweep it.
- We give our rent money to the _____ every month.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about an apartment and choose the best answers.

- Tom says that the living room is . . . **A.** very big **B.** noisy **C.** too small
- Tom's Dad thinks the rent is . . . **A.** cheap **B.** okay **C.** expensive
- Tom's Dad thinks there should be more . . . **A.** bedrooms **B.** doors **C.** windows
- The extra bedroom will be for . . . **A.** Tom **B.** Dad **C.** They aren't sure.
- Tom wants to find the . . . **A.** bathroom **B.** manager **C.** closet

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LISTEN AGAIN – WHERE'S THE BATHROOM? (APARTMENTS)

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad What do you think about this apartment, Tom? Do you like it?

Tom I love it! When can we (1) _____ in?

Dad Really? What do you like about it?

Tom Well, for one thing, the living room is (2) _____ ! It's much bigger than the one we have now.

Dad That's true. This apartment does have a lot more (3) _____ space.

Tom So . . . when can we move in?

Dad I don't know . . . I haven't decided if I really like it that much.

Tom What?! Why not?

Dad Well, the (4) _____ is a little high. And it's a little far from your school and my work. The (5) _____ will be a little longer.

Tom But Mom said it would just take an (6) _____ ten minutes. That's not very long.

Dad Yeah, I guess so. I'm not so sure about the kitchen, though. It's a little small. And there aren't many (7) _____, so we wouldn't get much sunlight.

Tom Well, it's not perfect, but it's not bad. After all, it does have an extra (8) _____. That could be my playroom!

Dad Or my exercise room . . .

Tom When's the building (9) _____ coming back?

Dad He said he would be back in a few more minutes. So we still have time to look around a little.

Tom Hey, what (10) _____ is this? Oh, it's a closet.

Dad If we do decide to live here, I hope the (11) _____ aren't too noisy.

Tom Ok, so we've looked at all the bedrooms, the kitchen, the living room, and even the closets . . .

Dad Yeah?

Tom We (12) _____ something!

Dad What?

Tom The bathroom! Where's the bathroom?

Dad Huh?

Tom I have to go to the bathroom! Where is it?



NAMES: _____ / _____

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LISTEN AGAIN – WHERE'S THE BATHROOM? (APARTMENTS)

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad Huh?

Tom I have to go to the bathroom! Where is it?

Dad

.....

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Tom

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Dad

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Tom

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Dad

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Listen Again
Topic: Where's the Bathroom? / Apartments
Elementary to Pre-Intermediate (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. rent
2. neighbor(s)
3. huge
4. commute
5. extra
6. closet
7. floor
8. building manager

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (very big)
2. C (expensive)
3. B (doors)
4. C (They aren't sure.)
5. A (bathroom)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|------------|---------------|
| 1. move | 7. windows |
| 2. huge | 8. bedroom |
| 3. floor | 9. manager |
| 4. rent | 10. door |
| 5. commute | 11. neighbors |
| 6. extra | 12. forgot |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – WHERE'S THE BATHROOM? (APARTMENTS)

• AUDIO SCRIPT with ANSWERS

Dad What do you think about this apartment, Tom? Do you like it?

Tom I love it! When can we **(1) move** in?

Dad Really? What do you like about it?

Tom Well, for one thing, the living room is **(2) huge!** It's much bigger than the one we have now.

Dad That's true. This apartment does have a lot more **(3) floor** space.

Tom So . . . when can we move in?

Dad I don't know . . . I haven't decided if I really like it that much.

Tom What?! Why not?

Dad Well, the **(4) rent** is a little high. And it's a little far from your school and my work. The **(5) commute** will be a little longer.

Tom But Mom said it would just take an **(6) extra** ten minutes. That's not very long.

Dad Yeah, I guess so. I'm not so sure about the kitchen, though. It's a little small. And there aren't many **(7) windows**, so we wouldn't get much sunlight.

Tom Well, it's not perfect, but it's not bad. After all, it does have an extra **(8) bedroom**. That could be my playroom!

Dad Or my exercise room . . .

Tom When's the building **(9) manager** coming back?

Dad He said he would be back in a few more minutes. So we still have time to look around a little.

Tom Hey, what **(10) door** is this? Oh, it's a closet.

Dad If we do decide to live here, I hope the **(11) neighbors** aren't too noisy.

Tom Ok, so we've looked at all the bedrooms, the kitchen, the living room, and even the closets . . .

Dad Yeah?

Tom We **(12) forgot** something!

Dad What?

Tom The bathroom! Where's the bathroom?

Dad Huh?

Tom I have to go to the bathroom! Where is it?

