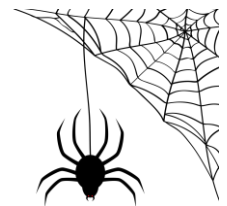


NAME: _____

DATE: _____

Listen Again

Elementary to Pre-Intermediate



“WHAT’S THAT?” (Bugs and Insects)

Part 1 – Getting Ready

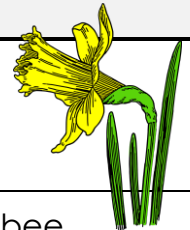
- Ask two classmates the questions below. Write their answers in the spaces.



	Did you see any insects yesterday?	Are you afraid of spiders? Why (not)?	Are you afraid of bees? Why (not)?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.



caterpillar	daffodil	web	bee
spider	wasp	taste	butterfly

- Hey, look! That butterfly has beautiful, brightly colored wings.
- Most people know that honey comes from _____s.
- An insects has six legs, but a _____ has eight legs.
- Most spiders make _____s to catch insects.
- A: How do you think insects _____? Are they sweet? B: Ugh!
- Did you know that _____s change into butterflies?
- A _____ looks very much like a bee. It can also sting people.
- A _____ is a kind of flower. Some people like to plant them in gardens.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking and choose the best answers.

- Tom and his Dad are probably in a . . .
 A. library B. museum C. garden
- The caterpillar is black, white and . . .
 A. yellow B. orange C. brown
- What is Tom afraid of?
 A. insects B. caterpillars C. spiders
- Tom says the spider might eat . . .
 A. people B. butterflies C. his hand
- What is Tom's Dad afraid of?
 A. wasps and bees B. spiders C. people

NAME: _____

DATE: _____

LISTEN AGAIN – WHAT'S THAT? (BUGS and INSECTS)

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Tom Hey, what's that?

Dad Oh, that's called a **(1)**_____.
I planted it along with the other
flowers.

Tom No, no, I mean what's that on the flower?

Dad Where? Oh, there. That's a
(2)_____.

Tom It looks strange. Why is it black and
(3)_____ and yellow?

Dad I'm not sure. But I think it's a way to
tell other animals that it doesn't
(4)_____ good.

Tom You mean like birds?

Dad Yeah, that's right. Hey, look over
there, it's a **(5)**_____!

Tom Wow, it has really beautiful orange
wings.

Dad Yeah, it does look nice!

Tom And . . . what's that? Over there?

Dad I think it's a web.

Tom Like the **(6)**_____?

Dad Ha ha, no, of course not. It's a spider
web.

Tom Aargh! A spider web? I hate spiders!

Dad And look, there's the spider!

Tom Aargh!

Dad Ha ha. Where are you going? Come
back.

Tom No, I hate spiders. Is it big?

Dad It's a very small spider.

Tom What?! Look at that thing! It's almost
as big as my **(7)**_____.

Dad No, it's not. Well . . . maybe . . . it's
a little big. But it's nothing to be
afraid of. I think the spider is more
afraid of you.

Tom I don't **(8)**_____ you.

Dad Ha ha. Think about it. Spiders eat
(9)_____, they don't eat people.

Tom Well, I think this one eats people!

Dad Aargh! What's that? Is that a
(10)_____?

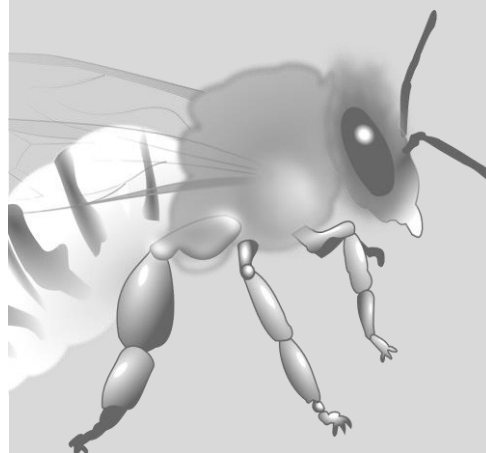
Tom No, I don't think so . . .

Dad Oh . . . good.

Tom I think it's a . . . I'm not sure, but I think
it's a wasp.

Dad A wasp? Aargh! I hate bees! And I hate
wasps!

Tom Dad! Where are you going? Come
back!



NAMES: _____ / _____

DATE: _____

LISTEN AGAIN – WHAT’S THAT? (BUGS and INSECTS)

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad A wasp? Aargh! I hate bees! And I hate wasps!

Tom Dad! Where are you going? Come back!

Dad

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Tom

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Dad

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Tom

.....

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Dad

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Tom

.....

.....



Listen Again
Topic: What's That? / Bugs and Insects
Elementary to Pre-Intermediate (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. butterfly
2. bee(s)
3. spider
4. web(s)
5. taste
6. caterpillar(s)
7. wasp
8. daffodil

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (garden)
2. A (yellow)
3. C (spiders)
4. B (aren't hungry)
5. A (his wallet)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|----------------|-------------|
| 1. daffodil | 6. internet |
| 2. caterpillar | 7. hand |
| 3. white | 8. believe |
| 4. taste | 9. insects |
| 5. butterfly | 10. bee |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – WHAT’S THAT? (BUGS and INSECTS)

• AUDIO SCRIPT with ANSWERS

Tom Hey, what’s that?

Dad Oh, that’s called a **(1) daffodil**.
I planted it along with the other
flowers.

Tom No, no, I mean what’s that on the flower?

Dad Where? Oh, there. That’s a
(2) caterpillar.

Tom It looks strange. Why is it black and
(3) white and yellow?

Dad I’m not sure. But I think it’s a way to
tell other animals that it doesn’t
(4) taste good.

Tom You mean like birds?

Dad Yeah, that’s right. Hey, look over
there, it’s a **(5) butterfly**!

Tom Wow, it has really beautiful orange
wings.

Dad Yeah, it does look nice!

Tom And . . . what’s that? Over there?

Dad I think it’s a web.

Tom Like the **(6) internet**?

Dad Ha ha, no, of course not. It’s a spider
web.

Tom Aargh! A spider web? I hate spiders!

Dad And look, there’s the spider!

Tom Aargh!

Dad Ha ha. Where are you going? Come
back.

Tom No, I hate spiders. Is it big?

Dad It’s a very small spider.

Tom What?! Look at that thing! It’s almost
as big as my **(7) hand**.

Dad No, it’s not. Well . . . maybe . . . it’s
a little big. But it’s nothing to be
afraid of. I think the spider is more
afraid of you.

Tom I don’t **(8) believe** you.

Dad Ha ha. Think about it. Spiders eat **(9)**
insects, they don’t eat people.

Tom Well, I think this one eats people!

Dad Aargh! What’s that? Is that a **(10) bee**?

Tom No, I don’t think so . . .

Dad Oh . . . good.

Tom I think it’s a . . . I’m not sure, but I think
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Tom Dad! Where are you going? Come
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