

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

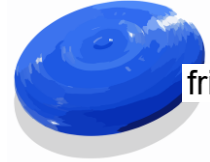
# Listen Again

Elementary to Pre-Intermediate



kick


## "I'M SO BORED!" (Exercise & Sports)



frisbee

### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	How often do you exercise/play sports?	What sport do you like to watch most?	What sport do you like to play most?
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.



badminton racket

bored	badminton	racket	frisbee
push-ups	field	kick	sit-ups

- Let's sit down on the floor and see how many sit-ups we can do.
- I feel so \_\_\_\_\_. There's nothing fun to do.
- Throw the \_\_\_\_\_ to me!
- There's a nice, green, grassy \_\_\_\_\_ nearby. Let's go play there.
- How far can you \_\_\_\_\_ that football?
- I want to play \_\_\_\_\_, but we need another \_\_\_\_\_.
- You can do twenty sit-ups, but how many \_\_\_\_\_ - \_\_\_\_\_ can you do?

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking exercise and sports and choose the best answers.

- |                                       |              |               |                     |
|---------------------------------------|--------------|---------------|---------------------|
| 1. Who says he is bored?              | A. Tom       | B. Dad        | C. Tom and Dad      |
| 2. Tom says he doesn't like to read.  | A. True      | B. False      |                     |
| 3. Where are they going to play?      | A. in a park | B. in a field | C. They don't know. |
| 4. When will they probably eat lunch? | A. 12:00     | B. 11:00      | C. in a few minutes |
| 5. Where is Tom's friend?             | A. at home   | B. outside    | C. They don't know. |
| 6. Who is going to make lunch?        | A. Tom       | B. Dad        | C. They don't know. |

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – I'M SO BORED! (EXERCISE & SPORTS)

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Tom** I'm so bored! There's nothing to do.  
Can I watch some TV?

**Dad** No, I think you watched enough TV  
already. Why don't you read a book?

**Tom** But I already finished **(1)**\_\_\_\_\_ my  
books! All of them!

**Dad** Oh. Well, then, let's go outside and  
get some **(2)**\_\_\_\_\_.

**Tom** Oh ... I don't know.

**Dad** Yeah, come on, we can **(3)**\_\_\_\_\_  
a ball around or something.

**Tom** Maybe ....

**Dad** Yeah, and don't forget your  
**(4)**\_\_\_\_\_. And your badminton  
rackets.

**Tom** Well, I guess so. Where do you want  
to play? In the park, or in the  
**(5)**\_\_\_\_\_ across the street?

**Dad** Let's play across the street. It's already  
11:00, and we'll probably eat lunch at  
**(6)**\_\_\_\_\_. The park is a little far  
from here.

**Tom** I have an idea. Let's play badminton first,  
and then the loser has to do ten push-  
ups.

**Dad** Uh ... ten push-ups?

**Tom** Ha ha! You're afraid you'll **(7)**\_\_\_\_\_!

**Dad** No ... it's just that .... Well, how about  
the loser does ten push-ups and the  
**(8)**\_\_\_\_\_ does five sit-ups?

**Tom** What?! That doesn't make any sense!

**Dad** Ha ha! You're afraid you'll win!

**Tom** No, of course not. Okay, ... let's do it.

**Dad** Hey, wait a **(9)**\_\_\_\_\_. Before we  
go outside, why don't you call your  
friend, Marcel? He can **(10)**\_\_\_\_\_  
us.

**Tom** No, I don't **(11)**\_\_\_\_\_ to.

**Dad** What? Why not?

**Tom** Because I see him out the  
**(12)**\_\_\_\_\_. He's already outside  
**(13)**\_\_\_\_\_ in the field.

**Dad** Hey, great.

**Tom** I'll **(14)**\_\_\_\_\_ you. The last person  
there has to make lunch!

**Dad** Okay, no problem. Uh ... wait a minute.  
If you lose, what are you going to make  
for lunch?

**Tom** That's **(15)**\_\_\_\_\_. I'll just call and  
order a pizza!

**Dad** What?!



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – I'M SO BORED! (EXERCISE & SPORTS)

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Tom** That's easy. I'll just call and order a pizza!

**Dad** What?!

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

.....

.....



**Listen Again**  
**Topic: I'm So Bored! / Exercise & Sports**  
**Elementary to Pre-Intermediate (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. sit-ups
2. bored
3. frisbee
4. field
5. kick
6. badminton / racket
7. push-ups

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (Tom)
2. B (False)
3. B (in a field)
4. A (12:00 / noon)
5. B (outside)
6. C (They don't know.)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |             |             |
|-------------|-------------|
| 1. reading  | 9. minute   |
| 2. exercise | 10. join    |
| 3. kick     | 11. have    |
| 4. frisbee  | 12. window  |
| 5. field    | 13. playing |
| 6. noon     | 14. race    |
| 7. lose     | 15. easy    |
| 8. winner   |             |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

# LISTEN AGAIN – I'M SO BORED! (EXERCISE & SPORTS)

## • AUDIO SCRIPT with ANSWERS

**Tom** I'm so bored! There's nothing to do. Can I watch some TV?

**Dad** No, I think you watched enough TV already. Why don't you read a book?

**Tom** But I already finished **(1) reading** my books! All of them!

**Dad** Oh. Well, then, let's go outside and get some **(2) exercise**.

**Tom** Oh ... I don't know.

**Dad** Yeah, come on, we can **(3) kick** a ball around or something.

**Tom** Maybe ....

**Dad** Yeah, and don't forget your **(4) frisbee**. And your badminton rackets.

**Tom** Well, I guess so. Where do you want to play? In the park, or in the **(5) field** across the street?

**Dad** Let's play across the street. It's already 11:00, and we'll probably eat lunch at **(6) noon**. The park is a little far from here.

**Tom** I have an idea. Let's play badminton first, and then the loser has to do ten push-ups.

**Dad** Uh ... ten push-ups?

**Tom** Ha ha! You're afraid you'll **(7) lose!**

**Dad** No ... it's just that .... Well, how about the loser does ten pushups and the **(8) winner** does five sit-ups?

**Tom** What?! That doesn't make any sense!

**Dad** Ha ha! You're afraid you'll win!

**Tom** No, of course not. Okay, ... let's do it.

**Dad** Hey, wait a **(9) minute**. Before we go outside, why don't you call your friend, Marcel? He can **(10) join** us.

**Tom** No, I don't **(11) have** to.

**Dad** What? Why not?

**Tom** Because I see him out the **(12) window**. He's already outside **(13) playing** in the field.

**Dad** Hey, great.

**Tom** I'll **(14) race** you. The last person there has to make lunch!

**Dad** Okay, no problem. Uh ... wait a minute. If you lose, what are you going to make for lunch?

**Tom** That's **(15) easy**. I'll just call and order a pizza!

**Dad** What?!

