

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Listen Again


Elementary to Pre-Intermediate

## HALLOWEEN



### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Are you afraid of zombies and ghosts?	Do you like to eat candy?	Do you have any plans for Halloween?
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

decorations	dress up	zombie	scary
trick-or-treating	costume	skeleton	candles

1. Our lights aren't working. We need to use some candles so we can see.
2. Let's put up some \_\_\_\_\_ in our living room to make it look nice.
3. How many bones are there in a human \_\_\_\_\_?
4. A: How do \_\_\_\_\_ movies make you feel? B: Afraid, of course!
5. Why do kids go \_\_\_\_\_ for candy?
6. That's a fantastic Spiderman \_\_\_\_\_ that you're wearing!
7. A: Is a \_\_\_\_\_ alive or dead? B: I don't know, but they're scary!
8. It's Halloween! Let's \_\_\_\_\_ as ghosts and go out!



### Part 3 – Listening Comprehension

- Listen to Tom and his father talking and choose the best answers.

1. Is Tom going trick-or-treating this year?    **A.** Yes                      **B.** No                      **C.** Not sure
2. When is the Halloween party?                **A.** next week            **B.** tomorrow            **C.** now
3. Tom says he might wear a ... costume.      **A.** zombie                **B.** skeleton               **C.** ghost
4. They will put ... skeleton(s) on the door.    **A.** one                      **B.** three                    **C.** two
5. How many pumpkins do they have?           **A.** three                   **B.** two                      **C.** one
6. What do they need to buy now?              **A.** candles                **B.** pumpkins              **C.** costumes

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – HALLOWEEN

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Dad** Tom, can you help me for a few minutes tomorrow?

**Tom** Okay, sure. What can I do?

**Dad** I need some help putting up some Halloween (1)\_\_\_\_\_ .

**Tom** Oh, yeah, that's right. It's almost Halloween. I almost forgot.

**Dad** Are you going (2)\_\_\_\_\_ \_\_\_\_\_ this year?

**Tom** I'm not sure. I (3)\_\_\_\_\_ , but I think I'm getting too old for that. But next week my class at school is going to have a Halloween (4)\_\_\_\_\_ .

**Dad** Oh, really? That's great. Are you going to (5)\_\_\_\_\_ \_\_\_\_\_ as a ghost again, like you did last year, or are you going to wear a different (6)\_\_\_\_\_ this year? Uh, like a zombie, maybe?

**Tom** I think I'll wear ... I'm not sure ... maybe I'll go to the Halloween party as a ghost.

**Dad** Hey, do you think we (7)\_\_\_\_\_ put some ghosts or skeletons on our door?

**Tom** Skeletons.

**Dad** How many?

**Tom** (8)\_\_\_\_\_ .

**Dad** And ... how many pumpkins (9)\_\_\_\_\_ \_\_\_\_\_ our door?

**Tom** Just one. Then we can put the other one by the (10)\_\_\_\_\_ .

**Dad** Good idea. Can you help me make a (11)\_\_\_\_\_ face on the pumpkin?

**Tom** You mean draw a face on it?

**Dad** Yeah. And then I'll cut the face into it.

**Tom** Okay. But can I make a (12)\_\_\_\_\_ face, instead? I know how to draw a really good one.

**Dad** Yeah, okay ... oh, but (13)\_\_\_\_\_ . I just remembered something.

**Tom** What?

**Dad** We don't have any (14)\_\_\_\_\_ for the pumpkins!

**Tom** Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween (15)\_\_\_\_\_ .



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – HALLOWEEN

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** We don't have any candles for the pumpkins!

**Tom** Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween candy.

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

.....

.....



**Listen Again**  
**Topic: Halloween**  
**Elementary to Pre-Intermediate (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. candles
2. decorations
3. skeleton
4. scary
5. trick-or-treating
6. costume
7. zombie
8. dressed up

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (not sure)
2. A (next week)
3. C (ghost)
4. B (three)
5. B (two)
6. A (candles)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |                      |                   |
|----------------------|-------------------|
| 1. decorations       | 9. in front of    |
| 2. trick-or-treating | 10. window        |
| 3. might             | 11. scary         |
| 4. party             | 12. funny         |
| 5. dress up          | 13. wait a minute |
| 6. costume           | 14. candles       |
| 7. should            | 15. candy         |
| 8. Three             |                   |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Find this lesson (with audio) and more at: <https://www.allthingstotopics.com/halloween.html>

# LISTEN AGAIN – HALLOWEEN

## • AUDIO SCRIPT with ANSWERS

**Dad** Tom, can you help me for a few minutes tomorrow?

**Tom** Okay, sure. What can I do?

**Dad** I need some help putting up some Halloween **(1) decorations**.

**Tom** Oh, yeah, that's right. It's almost Halloween. I almost forgot.

**Dad** Are you going **(2) trick-or-treating** this year?

**Tom** I'm not sure. I **(3) might**, but I think I'm getting too old for that. But next week my class at school is going to have a Halloween **(4) party**.

**Dad** Oh, really? That's great. Are you going to **(5) dress up** as a ghost again, like you did last year, or are you going to wear a different **(6) costume** this year? Uh, like a zombie, maybe?

**Tom** I think I'll wear ... I'm not sure ... maybe I'll go to the Halloween party as a ghost.

**Dad** Hey, do you think we **(7) should** put some ghosts or skeletons on our door?

**Tom** Skeletons.

**Dad** How many?

**Tom** **(8) Three**.

**Dad** And ... how many pumpkins **(9) in front of** our door?

**Tom** Just one. Then we can put the other one by the **(10) window**.

**Dad** Good idea. Can you help me make a **(11) scary** face on the pumpkin?

**Tom** You mean draw a face on it?

**Dad** Yeah. And then I'll cut the face into it.

**Tom** Okay. But can I make a **(12) funny** face, instead? I know how to draw a really good one.

**Dad** Yeah, okay ... oh, but **(13) wait a minute**. I just remembered something.

**Tom** What?

**Dad** We don't have any **(14) candles** for the pumpkins!

**Tom** Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween **(15) candy**.

