NAME: $\qquad$

DATE: $\qquad$
"ARE YOU READY TO ORDER?"
(Restaurants)


Part 1 - Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

| How often do you eat |
| :--- | :--- | :--- |
| at a restaurant? |$\quad$| What is your favorite |
| :--- |
| restaurant? |$\quad$| What restaurant food |
| :--- |
| is your favorite? |

## Part 2 - Vocabulary Preview

- Complete the sentences below with the words in the box.

| order | ketchup | wallet | appetizer |
| :---: | :---: | :---: | :---: |
| food court | menu | gentlemen | salad |

1. I like to eat healthy foods like $\qquad$ salad $s$ with lots of vegetables.
2. Most shopping malls have a $\qquad$ where you can eat fast food.
3. I have a $\qquad$ that I can put my money and bus card in.
4. Sometimes, before dinner, I have a small $\qquad$ .
5. Most people like to put $\qquad$ on their hamburger and fries.
6. Excuse me, are you ready to $\qquad$ , or do you need more time?
7. The $\qquad$ at this restaurant has a lot of food choices.
8. Good evening, $\qquad$ would you like a table by the window?

## Part 3 - Listening Comprehension

- Listen to Tom and his father talking about what to buy and choose the best answers.

1. Tom and his Dad are ready to order.
2. They are probably at a food court.
3. What does Tom want to order?
4. Tom and his Dad tell the waiter that they . . .
5. What did Tom's Dad forget?
A. True
B. False
A. True B. False
A. carrot soup
B. ketchup
C. a hamburger
A. want fries
B. are
C. aren't hungry
A. his wallet
B. the menu
C. the carrot soup
$\qquad$

## LISTEN AGAIN - ARE YOU READY TO ORDER? (RESTAURANTS) <br> Part 4 - Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Waitress Are you ready to order, gentlemen?
Dad Uh, no, I'm sorry, I think we'll need a few more minutes.

Waitress Of course. Take your
(1) $\qquad$ .

## Tom

Wow, did you hear that? She called us gentlemen!
Dad
Well, of course, we are gentlemen, aren't we?
Tom
Well, they usually don't call us gentlemen when we eat at the (2) $\qquad$ .

Dad That's true.
Tom Hey, look at the (3) $\qquad$ , they have hamburgers here.

Dad Hamburgers? No, you had a burger the last time we ate out. I think it's time that you ate something with vegetables.

Tom But it comes with (4) $\qquad$ .

Dad That isn't a vegetable.
Tom Oh, I knew you wouldn't let me have it! Aargh!

Dad Uh, .... Well ... okay, you can have it this time, but don't order French fries, okay? You can have a (5) $\qquad$ to go along with that. It's (6) $\qquad$ .

Tom Salad?
Dad Hey, if you want the burger ...
Tom Oh, all right! So, what are you going to order?

Dad I'm not very hungry, so I think l'll just order an (7) $\qquad$ .

Tom Like the carrot soup?

Dad No, I think I'll order the French fries
Tom What?! You can't do that! Why can't I have French fries ... but you can have French fries?

Dad (8) $\qquad$ ... uh, I didn't order a burger with it, that's why.

Tom No, that's not fair!
Dad Oh, well, I guess you're right. I'll order the carrot soup. Oh, wait a minute ...

Tom What?
Dad I can't believe it! I forgot to bring my (9) $\qquad$ !

Tom You don't have any (10) $\qquad$ ?

Waitress Hello again. Are you ready to (11) $\qquad$ now?

Tom Um. Actually, we ... uh...
Dad Actually, . . . we're not really very hungry.

Tom Yeah. That's right. We're not very hungry. So we have to go now. Bye!

Dad Yes! That's right. Not hungry. Bye.
Waitress Aargh! Good-bye ... That was (12) $\qquad$ !

$\qquad$ 1 $\qquad$

# LISTEN AGAIN - ARE YOU READY TO ORDER? (RESTAURANTS) 

 Part 5 - Writing and Speaking Practice- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad Yes! That's right. Not hungry. Bye.<br>Waitress Aargh! Good-bye ... That was strange!

Dad
$\qquad$
$\qquad$
Tom

Dad

Tom

Dad

$\qquad$
$\qquad$

## Listen Again <br> Topic: Are You Ready to Order? / Restaurants Elementary to Pre-Intermediate (45-55 mins)



## NOTES \& ANSWER KEYS

Part 1 / Getting Ready (5-10 mins) Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.
Part 2 / Vocabulary ( 10 mins) Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers.
Correct as a class.

1. salad
2. food court
3. wallet
4. appetizer
5. ketchup
6. order
7. menu
8. gentlemen

## Part 3 / Listening ( 5 - 10 mins )

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (False)
2. B (False)
3. $C$ (a hamburger)
4. $C$ (aren't hungry)
5. A (his wallet)

## Part 4 / Listening, Spelling and Speaking Practice ( 10 mins )

 Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad'.

1. time
2. appetizer
3. food court
4. menu
5. ketchup
6. salad
7. healthy
8. Because
9. wallet
10. money
11. order
12. strange

Part 5 ( 15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

## LISTEN AGAIN - ARE YOU READY TO ORDER? (RESTAURANTS) <br> - AUDIO SCRIPT with ANSWERS

Waitress Are you ready to order, gentlemen?
Dad Uh, no, l'm sorry, I think we'll need a few more minutes.

Waitress Of course. Take your (1) time.
Tom Wow, did you hear that? He called us gentlemen!

Dad Well, of course, we are gentlemen, aren't we?

Tom Well, they usually don't call us gentlemen when we eat at the (2) food court.

Dad That's true.
Tom Hey, look at the (3) menu, they have hamburgers here.

Dad Hamburgers? No, you had a burger the last time we ate out. I think it's time that you ate something with vegetables.

Tom But it comes with (4) ketchup.
Dad That isn't a vegetable.
Tom Oh, I knew you wouldn't let me have it! Aargh!

Dad Uh, .... Well ... okay, you can have it this time, but don't order French fries, okay? You can have a (5) salad to go along with that. It's (6) healthy.

Tom Salad?
Dad Hey, if you want the burger ...
Tom Oh, all right! So, what are you going to order?

Dad I'm not very hungry, so I think l'll just order an (7) appetizer.

Tom Like the carrot soup?

Dad No, I think l'll order the French fries.
Tom What?! You can't do that! Why can't I have French fries ... but you can have French fries?

Dad (8) Because ... uh, I didn't order a burger with it, that's why.

Tom No, that's not fair!
Dad Oh, well, I guess you're right. I'll order the carrot soup. Oh, wait a minute ...

Tom What?
Dad I can't believe it! I forgot to bring my (9) wallet!

Tom You don't have any (10) money?
Waitress Hello again. Are you ready to (11) order now?

Tom Um. Actually, we ... uh...
Dad Actually, . . . we're not really very hungry.

Tom Yeah. That's right. We're not very hungry. So we have to go now. Bye!

Dad Yes! That's right. Not hungry. Bye.
Waitress Aargh! Good-bye ... That was (12) strange!


