

NAME: \_\_\_\_\_


DATE: \_\_\_\_\_



Elementary to Pre-Intermediate

**Part 1 – Getting Ready**

- Ask two classmates the questions below. Write their answers in the spaces.

	How often do you go to a supermarket?	Do you like to go to supermarkets?	What is the name of your favorite cereal?
Classmate 1			
Classmate 2			

**Part 2 – Vocabulary Preview**

- Complete the sentences below with the words in the box.

cereal	label	aisle	list
shopping cart	oatmeal	ingredients	healthy

- Eating lots of fruits and vegetables can keep you healthy.
- The \_\_\_\_\_ in a cup of tea are hot water, tea, milk and sugar.
- “Corn Flakes” is the name of a kind of \_\_\_\_\_.
- \_\_\_\_\_ is a kind of hot cereal. It's very healthy.
- You can put your food in a supermarket \_\_\_\_\_.
- You can make a shopping \_\_\_\_\_ so you don't forget to buy things.
- A: Where are the apples? B: In the fruits and vegetables \_\_\_\_\_.
- It's important to read the \_\_\_\_\_ to know what is in the food you buy.

**Part 3 – Listening Comprehension**

- Listen to Tom and his father talking about what to buy and choose the best answers.

- Tom and his Dad need to buy cereal and ....  
 A. vegetables      B. fruit      C. sugar
- Who always eats oatmeal?  
 A. Tom      B. his Dad      C. both Tom and his Dad
- Dad will buy Sweet Sugar Flakes.  
 A. True      B. False      C. He doesn't say.
- Sweet Sugar Flakes has lots of ...  
 A. ingredients      B. fruits      C. oatmeal
- Tom's Dad wants him to eat ...  
 A. Sweet Sugar Flakes      B. BHT      C. healthy food

NAME: \_\_\_\_\_

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## LISTEN AGAIN – SUPERMARKET

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Dad** Okay, so ... let's take a look at the shopping (1)\_\_\_\_\_ again.

**Tom** We still need to buy a few more things. Like bananas, oranges, and (2)\_\_\_\_\_. And then some cereal.

**Dad** Well, the cereal (3)\_\_\_\_\_ is right here, so let's get the cereal first.

**Tom** Okay.

**Dad** There it is! There's the oatmeal.

**Tom** Oatmeal? I (4)\_\_\_\_\_ oatmeal!

**Dad** What do you mean? We always have oatmeal for (5)\_\_\_\_\_.

**Tom** Exactly! We ALWAYS have oatmeal for breakfast.

**Dad** But it's healthy!

**Tom** Well, it's (6)\_\_\_\_\_, too!

**Dad** Okay, let's get the oatmeal ....

**Tom** Aargh!

**Dad** ... and I'll also let you (7)\_\_\_\_\_ any other kind of cereal you like.

**Tom** Really? Yay!

**Dad** But remember what I said about reading the (8)\_\_\_\_\_ for the ingredients.

**Tom** Yeah, yeah. Um, where's my favorite cereal .... Where is it? Where is it? There it is!

**Dad** What? What's that?

**Tom** That's my favorite cereal. It's called "Sweety Sugar Flakes".

**Dad** Well then ... before you put it into the shopping (9)\_\_\_\_\_, can you please read the label?

**Tom** Okay, sure, no problem.

**Dad** No, I mean ... can you read it out loud so that I can hear you?

**Tom** Oh, yeah, okay. Um. Let's see: (10)\_\_\_\_\_, salt, corn syrup, partially hydrogenated vegetable oil, red 40, blue 2, yellow 6, BHT, ... xanthan gum ....

**Dad** That doesn't sound very good does it?

**Tom** No, it doesn't.

**Dad** Now, read aloud the ingredients on this (11)\_\_\_\_\_ of oatmeal.

**Tom** Okay. Ingredients: oatmeal.

**Dad** So ... what do you think?

**Tom** I think ....

**Dad** Yeah?

**Tom** I think ....

**Dad** Yes?

**Tom** I think Sweety Sugar Flakes is the (12)\_\_\_\_\_!



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – SUPERMARKET

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** Yes?

**Tom** I think Sweety Sugar Flakes is the best!

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Listen Again**  
**Topic: Supermarket**  
**Elementary to Pre-Intermediate (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. healthy
2. ingredients
3. cereal
4. oatmeal
5. shopping cart
6. list
7. aisle
8. label

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (fruit)
2. C (both Tom and his Dad)
3. A (True)
4. A (ingredients)
5. C (healthy food)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |              |           |
|--------------|-----------|
| 1. list      | 7. choose |
| 2. apples    | 8. label  |
| 3. aisle     | 9. cart   |
| 4. hate      | 10. sugar |
| 5. breakfast | 11. box   |
| 6. boring    | 12. best  |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

# LISTEN AGAIN – SUPERMARKET

## • AUDIO SCRIPT with ANSWERS

**Dad** Okay, so ... let's take a look at the shopping **(1) list** again.

**Tom** We still need to buy a few more things. Like bananas, oranges, and **(2) apples**. And then some cereal.

**Dad** Well, the cereal **(3) aisle** is right here, so let's get the cereal first.

**Tom** Okay.

**Dad** There it is! There's the oatmeal.

**Tom** Oatmeal? I **(4) hate** oatmeal!

**Dad** What do you mean? We always have oatmeal for **(5) breakfast**.

**Tom** Exactly! We ALWAYS have oatmeal for breakfast.

**Dad** But it's healthy!

**Tom** Well, it's **(6) boring**, too!

**Dad** Okay, let's get the oatmeal ....

**Tom** Aargh!

**Dad** ... and I'll also let you **(7) choose** any other kind of cereal you like.

**Tom** Really? Yay!

**Dad** But remember what I said about reading the **(8) label** for the ingredients.

**Tom** Yeah, yeah. Um, where's my favorite cereal .... Where is it? Where is it? There it is!

**Dad** What? What's that?

**Tom** That's my favorite cereal. It's called "Sweety Sugar Flakes".

**Dad** Well then ... before you put it into the shopping **(9) cart**, can you please read the label?

**Tom** Okay, sure, no problem.

**Dad** No, I mean ... can you read it out loud so that I can hear you?

**Tom** Oh, yeah, okay. Um. Let's see: **(10) sugar**, salt, corn syrup, partially hydrogenated vegetable oil, red 40, blue 2, yellow 6, BHT, ... xanthan gum ....

**Dad** That doesn't sound very good does it?

**Tom** No, it doesn't.

**Dad** Now, read aloud the ingredients on this **(11) box** of oatmeal.

**Tom** Okay. Ingredients: oatmeal.

**Dad** So ... what do you think?

**Tom** I think ....

**Dad** Yeah?

**Tom** I think ....

**Dad** Yes?

**Tom** I think Sweety Sugar Flakes is the **(12) best!**

